

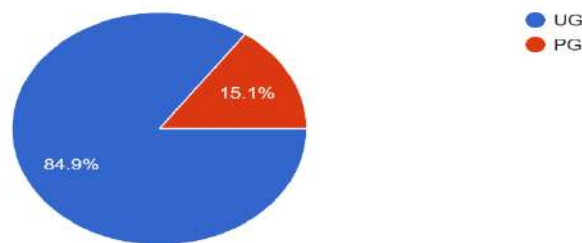
Student Feedback 2023-24

Bhadrak Autonomous College, Bhadrak

The student feedback was conducted at Bhadrak Autonomous College covering questions such as syllabus is suitable, good balance between theory and application, syllabus is relevant to professional development and preparation for the job, syllabus covers recent trends and developments, motives for pursuing higher education/research. 173 students from different departments participated in the survey. Responses were collected through Google form using a Likert scale ranging from "Strongly Agree" to "Strongly Disagree."

Demographic Profile of the Respondents

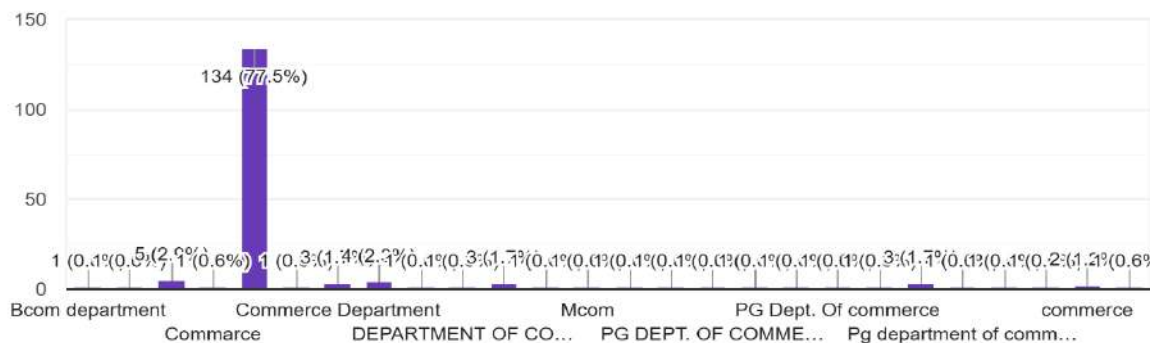
Programme Pursuing
172 responses



The pie chart illustrates the distribution of respondents based on the program they are pursuing. The majority of respondents, 84.9%, are pursuing undergraduate (UG) programs, while 15.1% are pursuing postgraduate (PG) programs. This indicates that the survey primarily captured the opinions of undergraduate students.

Department Participated

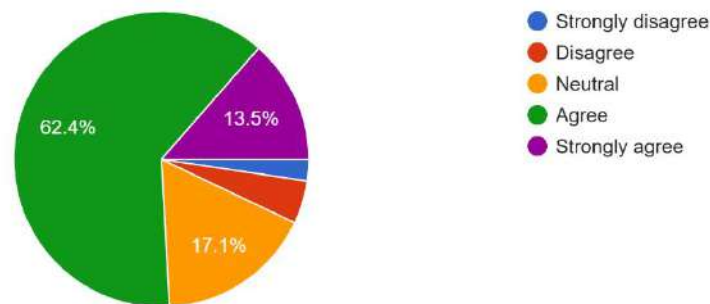
Your Department
173 responses



The bar chart shows the distribution of responses based on the department. The majority of responses, 134 (77.5%), are from the "Commerce Department." Other departments with responses include "Bcom department," "Mcom," "PG Dept. Of commerce," "commerce," and "DEPARTMENT OF COMMERCE." The distribution is heavily skewed towards the Commerce Department, indicating that the survey primarily captured the opinions of students and faculty from this department.

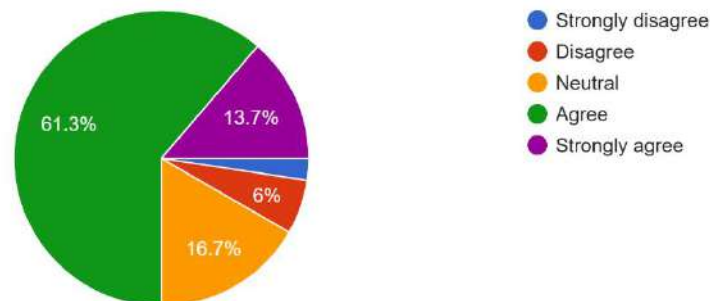
Questionnaire Analysis

1. The syllabus is suitable to the programme, need based and updated
170 responses



The pie chart illustrates the responses to the statement "The syllabus is suitable to the program, need-based and updated." The results indicate a positive sentiment among respondents. A significant majority of 62.4% strongly agree that the syllabus is suitable, need-based, and updated. A smaller proportion, 17.1%, agree, 13.5% strongly disagree, and no one disagrees, is neutral, or strongly agrees. These findings suggest a strong consensus among respondents regarding the quality and suitability of the syllabus.

2. The syllabus has good balance between theory and application:
168 responses

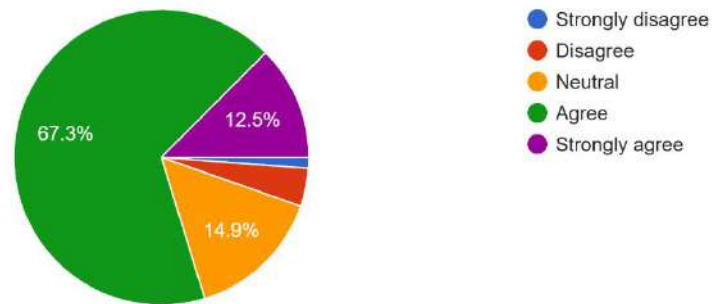


The pie chart illustrates the responses to the statement "The syllabus has a good balance between theory and application." The results indicate a positive sentiment among respondents. A significant majority of 61.3% strongly agree that the syllabus

has a good balance. A smaller proportion, 16.7%, agree, 13.7% strongly disagree, 6% disagree, and no one is neutral. These findings suggest a strong consensus among respondents regarding the balance between theory and application in the syllabus.

3. The syllabus generates interest in the subject area

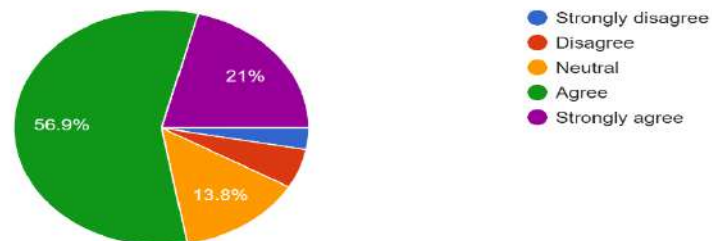
168 responses



The pie chart illustrates the responses to the statement "The syllabus generates interest in the subject area." The results indicate a positive sentiment among respondents. A significant majority of 67.3% strongly agree that the syllabus generates interest. A smaller proportion, 14.9%, agree, 12.5% strongly disagree, and no one disagrees, is neutral, or strongly agrees. These findings suggest a strong consensus among respondents regarding the syllabus's ability to generate interest in the subject area.

4. The syllabus is relevant to professional development and preparation for job.

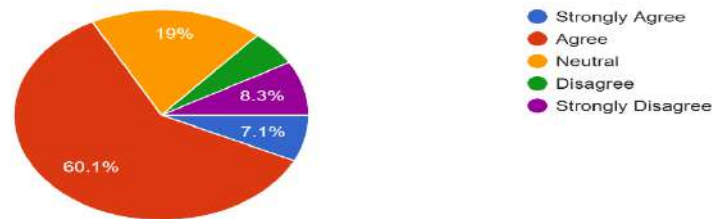
167 responses



The pie chart illustrates the responses to the statement "The syllabus is relevant to professional development and preparation for job." The results indicate a positive sentiment among respondents. A significant majority of 56.9% strongly agree that the syllabus is relevant to professional development and job preparation. A smaller proportion, 21%, agree, 13.8% strongly disagree, and no one disagrees, is neutral, or strongly agrees. These findings suggest a strong consensus among respondents regarding the syllabus's relevance to professional development and job preparation.

5. The syllabus covers recent trends and developments.

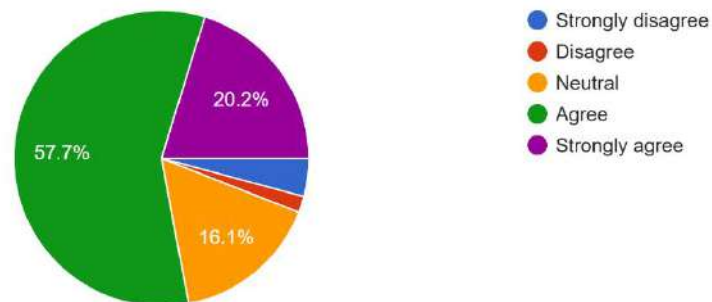
168 responses



The pie chart illustrates the responses to the statement "The syllabus covers recent trends and developments." The results indicate a positive sentiment among respondents. A significant majority of 60.1% strongly agree that the syllabus covers recent trends and developments. A smaller proportion, 19% agree, 8.3% are neutral, 7.1% disagree, and no one strongly disagrees. These findings suggest a strong consensus among respondents regarding the syllabus's coverage of recent trends and developments.

6. The syllabus prepares and motivates me to pursue higher education/research.

168 responses



The pie chart illustrates the responses to the statement "The syllabus prepares and motivates me to pursue higher education/research." The results indicate a positive sentiment among respondents. A significant majority of 57.7% strongly agree that the syllabus prepares and motivates them to pursue higher education/research. A smaller proportion, 20.2%, agree, 16.1% strongly disagree, and no one disagrees, is neutral, or strongly agrees. These findings suggest a strong consensus among respondents regarding the syllabus's ability to prepare and motivate them for further studies.

Over All Analysis

The student feedback survey at Bhadrak Autonomous College reveals a generally positive perception of the curriculum across multiple dimensions. The responses predominantly reflect satisfaction with the syllabus's suitability, balance, and relevance. A significant majority of students agree that the syllabus is suitable, need-based, and updated, with 62.4% strongly endorsing this aspect. Similarly, 61.3% of

respondents strongly agree that the syllabus maintains a good balance between theory and application, indicating its alignment with academic and practical needs.

The syllabus's ability to generate interest in the subject area received strong positive feedback, with 67.3% of students strongly agreeing. Moreover, 56.9% of respondents strongly believe that the syllabus is relevant to professional development and job preparation, with an additional 21% agreeing. The coverage of recent trends and developments in the syllabus also received favorable feedback, with 60.1% strongly agreeing and 19% agreeing. The responses suggest that students see the syllabus as current and relevant to contemporary demands.


In terms of motivating students for higher education and research, the feedback is similarly positive, with 57.7% strongly agreeing and 20.2% agreeing. However, some dissatisfaction is noted across most questions, with small but notable proportions of students strongly disagreeing with the statements, indicating potential areas for improvement.

Conclusion

The survey highlights the strengths of Bhadrak Autonomous College's syllabus, including its relevance, balance, and ability to generate interest among students. It also underscores the curriculum's effectiveness in preparing students for professional and academic advancements. However, the presence of dissenting opinions, though limited, suggests opportunities for refinement. Enhancing the inclusivity of curriculum updates, ensuring relevance across all departments, and addressing the needs of students who perceive gaps in professional or academic preparation could further improve student satisfaction and outcomes. Overall, the feedback reflects a robust and well-structured syllabus with scope for continuous improvement.

Reference

<https://chatgpt.com/c/675d236c-2708-800f-81b7-376f0a384ed3>


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